Toronto District School Board

TORONTO DISTRICT SCHOOL BOARD

HIGH PERFORMER PROGRAM

INFORMATION & APPLICATION FOR ADMISSION

The High Performer Program (the "HPP") is an academic program provided by the Toronto District School Board (the "TDSB") for elite-level athletes who require flexible timetabling as a result of rigorous training and competition schedules. The HPP is designed for students seeking to achieve excellence in both academics and athletics. The HPP provides students with the opportunity to participate in intensive training and competition while successfully achieving curriculum expectations and learning goals as outlined by the Ministry of Education.

THE APPLICATION PROCESS

To apply to the HPP the following documents are required:

- □ completed application form signed by the student and parent/guardian.
- coach/instructor's letter, signed and dated on club or association letterhead indicating the following:
 - the student's level of performance (provincial, national or international), ability to balance their commitments, and a detailed outline of the student's weekly training schedule
 - the number of hours of training per week; and
 - competition schedule, if known at the time of the application.
- completed TDSB Student Registration Form & Optional Attendance Form
- □ a copy of student's June report card.
- □ \$50 administrative fee

Please note that transportation to and from the training facilities, including school busing or public transportation, is not provided by the TDSB for students enrolled in the HPP.

DEADLINE FOR SUBMITTING APPLICATION: Friday, February 3rd, 2023

| <u>Date Submitted:</u> Office Use only | | |
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Please indicate which school you are applying for:

□ Hollycrest Middle School

| | | | (8:30 a.m. – 1 | 2:00 noon) | |
|------------------------------|-------------------|--------|----------------|------------|--|
| | | | PM PROGRAN | 1 | |
| | | | (12:15 p.m. – | 3:45 p.m.) | |
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| High Performer Informa | ation | | | | |
| Name: Last | | | | | |
| | | | | | |
| Current Grade: | Birth date: | | | | |
| Sport/Activity: | | | | | |
| Emergency Contact: | | | | | |
| | ame | Number | Email: | | |
| Start date: | | | | | |
| | | | | | |
| On the last control of | | | | | |
| Coach Information | | | | | |
| Coach's Name: | Club Affiliation: | | | | |
| Address: | | | | | |
| | Street | | City | Province | |
| Postal Code: | Emergency Phone: | | Bı | Business: | |
| Email: | | | | | |
| Level of Coach: Provincial:_ | | | | Other: | |

□ AM PROGRAM

| T | | | |
|-----------------------|-------------------------------|-----------------------|----------|
| Training Information | | | |
| Name of Club/Team: | | | |
| Training Centre: | | | |
| Address: | | | |
| | Street | City | Province |
| Postal Code: | Phone | Fax: ₋ | |
| | | | |
| | | | |
| How do you plan to ma | aximize your training and edu | cation opportunities? | |
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Notice of Collection

The TDSB collects uses and shares personal information for the purposes of planning, administering, and delivering its educational programs, and school-based services. The personal information provided on this form will be used and disclosed for education, transportation, health and safety purposes. The collection, use and disclosure of personal information for these purposes are expressly authorized under sections 58.5(1), 169.1(1) and 171 (1), paragraph 27 of the *Education Act*, R.S.O. 1990, c.E.2 as amended. The information on this form is retained in accordance with the *Municipal Freedom of Information and Protection of Privacy Act*, R.S.O. 1990, c. M. 56. This information will be shared with authorized TDSB staff, as well as, emergency services or other medical staff in order to administer the above purposes. Questions regarding this collection should be directed to the office administrator at your local school.

Hollycrest Middle School 630 Renforth Drive Toronto, Ontario M9C 2N6 Tel: 416-394-7050

Lead High Performer Program Coordinator Darayus Kanga

Email: darayus.kanga@tdsb.on.ca

SCHOOL BASED CONTACTS

TDSB STATEMENT OF COMMITMENT

The TDSB is committed to creating an equitable school system where the achievement and well-being of every student is fostered through rich, culturally authentic learning experiences in diverse accepting environments where all are included, every voice is heard, and every experience is honoured.

The TDSB strives to meet their accommodation needs of persons with disabilities. Students are encouraged to make their needs for accommodations known in advance during the application process.